

Dike-New Hartford Community Schools – Co-Curricular Activities Coach Evaluation Form

Staff Member: _____

School Year: _____

Assignment: _____

Season: _____

Location: _____

Record of Observations (min. 2 per season):

Type of Evaluation:

Annual: _____ Other: _____

Date: _____ Time: _____

Date: _____ Time: _____

Date: _____ Time: _____

Date: _____ Time: _____

Name of Evaluator: _____

Title of Evaluator: _____

The evaluator must respond to each of the seven major criteria (National Standard for Sport Coaches). For each criterion a given response of exceeds expectations or needs improvement, an explanatory comment is required. For each artifact a scaled response must also be established.

4 = Exemplary: Reflects the degree of quality, initiative and impact beyond reasonable expectations of a coach.

3 = Satisfactory: Reflects the degree of quality, initiative and impact reasonably expected of a coach.

2 = Needs Improvement: Reflects a degree of quality, initiative and impact below reasonable expectations of a coach. This should be an area of focus for professional development.

1 = Unsatisfactory: Reflects a substandard degree of quality, initiative and impact expected of a coach. This must be addressed in a personal improvement plan.

N/A:= Not Applicable

I. The coach sets vision, goals and standard for sport program:

Artifact 1 - The coach develops and enacts an athlete-centered coaching philosophy.

4 3 2 1 NA

Artifact 2 - The coach uses long term athletic development with the intent to develop athletic potential, enhance physical literacy, and encourage lifelong physical activity.

4 3 2 1 NA

Artifact 3 - The coach created a unified vision using strategic planning and goal setting practices.

4 3 2 1 NA

Artifact 4 - The coach aligns program with all rules and regulations and needs of the community and individual athletes.

4 3 2 1 NA

Artifact 5 - The coach manages program resources in a responsible manner.

4 3 2 1 NA

_____ meets _____ exceeds _____ needs improvement

Comment(s):

II. The coach engages in and supports ethical practices:

Artifact 6 - The coach abides by the code of conduct within their coaching context.

4 3 2 1 NA

Artifact 7 - The coach exhibits self-control and personal stability during practices and contests.

4 3 2 1 NA

Artifact 8 - Develops an ethical decision-making process based on ethical standards.

4 3 2 1 NA

_____ meets _____ exceeds _____ needs improvement

Comment:

III. The coach builds relationships:

Artifact 9 - The coach acquires and utilizes interpersonal and communication skills.

4 3 2 1 NA

Artifact 10 - The coach develops competencies to work with a diverse group of individuals.

4 3 2 1 NA

Artifact 11 - The coach demonstrates professionalism and leadership with all stakeholders.

4 3 2 1 NA

_____ meets _____ exceeds _____ needs improvement

Comment:

IV. The coach develops a safe sport environment:

Artifact 12- The coach creates a respectful and safe environment which is free from harassment and abuse.	4 3 2 1 NA
Artifact 13- The coach collaborates with program directors to fulfill legal responsibilities and risk management procedures associated with coaching.	4 3 2 1 NA
Artifact 14- The coach identifies and mitigates physical, psychological and sociocultural conditions that predispose athletes to injuries.	4 3 2 1 NA
Artifact 15- The coach monitors environmental conditions and modifies participation as needed to ensure the health and safety of participants.	4 3 2 1 NA
Artifact 16- The coach reduces potential injuries by instituting safe and proper training principles and procedures.	4 3 2 1 NA
Artifact 17- The coach develops awareness of common injuries in sports medicine professionals to help athletes have a healthy return to participation.	4 3 2 1 NA
Artifact 18- The coach supports the decisions of sports medicine professionals to help athletes have a healthy return to participation following injury.	4 3 2 1 NA
Artifact 19- The coach models and encourages nutritional practices that ensure the health and safety of athletes.	4 3 2 1 NA
Artifact 20- The coach provides accurate information about drugs and supplements to athletes and advocates for drug-free sport participation.	4 3 2 1 NA

_____ meets _____ exceeds _____ needs improvement

Comment:

V. The coach creates a positive and inclusive sport environment:

Artifact 21- The coach implements a positive and enjoyable sport climate based on best practices for psychosocial and motivational principles to maximize athlete and team well-being and performance.	4 3 2 1 NA
Artifact 22- The coach builds inclusive practices into the program for all groups, which are aligned with current legal and ethical guidelines.	4 3 2 1 NA
Artifact 23- The coach understands the importance of including athletes with disabilities in meaningful participation in established sports programs and considers options for athletes who cannot participate in traditional sport opportunities.	4 3 2 1 NA

_____ meets _____ exceeds _____ needs improvement

Comment:

VI. The coach conducts practices and prepares for competition:

Artifact 24- The coach creates seasonal/annual plans that incorporate developmentally appropriate progressions for sport-specific skills based on best practices in motor development, biomechanics, and motor learning.	4 3 2 1 NA
Artifact 25- The coach designs appropriate progressions for improving sport-specific physiological systems throughout all phases of the sport season using essential principles of exercise physiology and nutritional knowledge.	4 3 2 1 NA
Artifact 26- The coach plans practices to incorporate appropriate competition strategies, tactics and scouting information.	4 3 2 1 NA
Artifact 27- The coach incorporates mental skills into practice and competition to enhance performance and athlete well-being.	4 3 2 1 NA
Artifact 28- The coach creates intentional strategies to develop life skills and promote their transfer to life domains.	4 3 2 1 NA
Artifact 29- The coach understands components of effective contest management.	4 3 2 1 NA
Artifact 30- The coach knows the skills, elements of skill combinations and techniques, competition strategies and tactics, and the rules associated with the sport being coached.	4 3 2 1 NA
Artifact 31- The coach develops and utilizes pedagogical strategies in daily practices.	4 3 2 1 NA

Artifact 32- The coach crafts daily practice plans based on sound teaching and learning principles to promote athlete development and optimize competitive performance.	4	3	2	1	NA
Artifact 33- The coach uses appropriate motivational techniques to enhance performance and athlete engagement during practices and competitions.	4	3	2	1	NA
Artifact 34- The coach implements appropriate strategies for evaluating athlete training, development and performance.	4	3	2	1	NA
Artifact 35- The coach engages athletes in a process of continuous self-assessment and reflection to foster responsibility for their own learning and development.	4	3	2	1	NA
Artifact 36- The coach adjusts training and competition plans based on athlete needs and assessment practices.	4	3	2	1	NA
Artifact 37- The coach uses strategic decision-making skills to make adjustments or improvements or change course throughout a competition.	4	3	2	1	NA

_____ meets _____ exceeds _____ needs improvement

Comment:

VII. The coach strives for continuous improvement:

Artifact 38- The coach regularly engages in self-reflection or peer-reflection to deeply examine situations, generate potential solutions and think through those situations.	4	3	2	1	NA
Artifact 39- The coach develops an evaluation strategy to monitor and improve staff and team performance.	4	3	2	1	NA
Artifact 40- The coach improves coaching effectiveness by seeking to learn the latest information on coaching through various avenues of coaching development.	4	3	2	1	NA
Artifact 41- The coach engages in mentoring and communities of practice to promote a learning culture and continual improvement.	4	3	2	1	NA
Artifact 42- The coach maintains work-life harmony and practices self-care to manage stress and burnout.	4	3	2	1	NA

_____ meets _____ exceeds _____ needs improvement

Comment:

VIII. Other Evaluator Comments:

IX. Staff Member Comments:

X. Improvement/Action Plan:

I acknowledge that I have reviewed this evaluation summary and are aware of its content – these signatures only indicate an awareness of the content of this evaluation. The staff member may include his/her comments in item IX, or he/she may prepare a supplemental report to attach to the evaluation.

Date

Staff Member Signature

Evaluator Signature

